

SENDA Accessibility Plan: 2014 – 2017

Item	Issue	Action	Responsibility	Timescale	Success Criteria	Evaluation
1	Restricted locations of disabled toilet facilities (none in main building)	✦ Provision of additional disabled toilet in Auden Centre	AJW	2014	Toilet available	JMB/AJW
		✦ Plan for use of facility at swimming pool as required for non-swimming sports changing	PMM	2014	Changing plan adopted	
		✦ Install handrail in wc next to Marking Room	KB	2014	Handrail in place	
2	Limited number of ground floor classrooms and no lift services	Provide new classrooms at ground floor and install lift capability to first floor classrooms in Auden Centre	AJW/JMB	2014	Building open	AJW
3	Curriculum not fully accessible for Academic Support pupils	<ul style="list-style-type: none"> ✦ Provide iPads to enable personalised learning for Academic Support pupils ✦ Roll out MS Surface tablets following trial by staff and senior pupils 	JLB	2014/5	Pupils able to access curriculum more easily	AMB Acad Cttee
4	Improvements to security on school site	✦ Appoint resident caretaker	AJW JMB	2015/6	Improved security on site	JMB
		<ul style="list-style-type: none"> ✦ Install CCTV to rear of school, Astroturf area, Hunstanton ✦ Improve gated access to Nursery ✦ Instal keypads on doors to Puntablock and Nursery 		2016/17		
5	Use of paper towels in wcs may represent a safety and health concern	Investigate rolling programme of installing automatic hand dryers in wcs	JMB	2015 onwards	Driers installed where practicable	JMB
6	Availability of written material in alternative formats	School to make itself aware of the services available for converting written information into alternative formats	LTeam	2015	School can respond in alternative formats	LTeam
7	Raise staff awareness of disabilities issues.	✦ School to provide staff INSET by specialist provider	TSW Surgery Staff	2014/5	INSET takes place.	All Staff
		<ul style="list-style-type: none"> ✦ Consider needs of specific pupils, both for school and off-site activities. ✦ Promote disability equality via <ul style="list-style-type: none"> • Staff meetings • PSHCE lessons • Assemblies • Celebrating difference 	LTeam MP		Teachers aware of issues. Increased whole school awareness of disability issues	
8	Strive to ensure curriculum is fully accessible to pupils with any type of difficulty or disability.	<ul style="list-style-type: none"> ✦ Consider alternative communication systems. ✦ Consider the way in which information is presented to pupils. ✦ Consider ways in which pupils can communicate their ideas. 	Sub Committee to be appointed	2014/5	Curriculum is fully accessible for all pupils	LTeam